Texas School for the Blind and Visually Impaired

Outreach Programs

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Coffee Hour
Effective Itinerant Strategies

August 14, 2023

Rachel Collins

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# **Texas School for the Blind & Visually Impaired Outreach Programs**

Effective Itinerant Strategies

August 14, 2023

Facilitated by:

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# **Today’s Agenda**.

* Differences in serving students in a variety of educational placements
* New VI Professional Year At a Glance
* Forms for Documentation (get creative!)
* How do you decide on service times?
* Where can you go for help?

# **What is the difference?**

Self-contained (in school district) classroom-

* Set schedules
* Small class size (usually!)
* Opportunity for more consistent collaboration
* Control over what happens in your classroom

# **What is the difference?**

Residential school classroom-

* Bell schedules are set by the school
* Small class size
* Support from multiple service providers
* Control!

# **What is the difference?**

Itinerant-

* Varied schedules
* Number of students and service minutes can fluctuate often
* The necessity for TEAMING
* Scope of knowledge must keep up with students
* Lack of control

# **You just became an itinerant TSVI… What do you do now?**

Image Description

* A meme that shows a woman with a distressed facial expression and a caption that reads, “When you get so stressed that your stress starts stressing you out to the point where you’re too stressed to deal with your stress.” <https://www.inhersight.com/blog/career-development/stress-meme>

# **First steps…**

* [New VI Professional Year At a Glance](https://www.livebinders.com/play/play?id=2186431)

# **Beginning of the year madness (prep week!) includes three main things:**

* Laying out your caseload
* Setting up travel folders
* Contacting teachers to get class/student schedules and staffings

Also, it’s SUPER helpful to touch base with other VIs/O&Ms that have served your students in the past.

# **Student Info at a Glance**

Image Description

* Table Titled Student Caseload 22-23; columns read: Student Name/DOB, School, Vision, Service Time, FIE Date, ARD Date, FVE/LMA, LVE

# **Traveling Folder**

[https://www.livebinders.com/media/get/MTU3NTg0OTc=](https://www.livebinders.com/media/get/MTU3NTg0OTc%3D)

Basic folder must-haves:

* Dividers for campuses and students
* Campus maps
* Bell schedules
* Student schedules
* FVE/LMA; Vision/Hearing reports (including field of vision charts, audiogram on speech banana)- could all be included onto a one-pager for easy access
* Most recent IEP goals/objectives
* List of accommodations

# **Staffings- What do these entail?**

* Vision information in basic terms- explain how the student’s eye condition will affect them IN CLASS.
* Accommodations needed to help the student have ACCESS. This includes technology used by the student.
* If there are dual sensory impairments, such as DB, share hearing/vision information using visuals

# **Staffings- Remember to…**

* Keep it simple! Create one-pagers!
* Set up potential meeting frequency and times
* Make your role very clear!

# **Documentation**

ARD Info/IEP Goals/Objectives:

* [Forms in eSped](https://docs.google.com/presentation/d/1ElDgoeQzJlkwf2YsClzMhRZ5xC4HJDfUqCUvngGfdYY/edit#slide=id.g184102a79dd_0_7) or other ARD documentation software
* Google Forms
* [ARD Info](https://docs.google.com/forms/d/e/1FAIpQLScKTMTddDsrbc6nhvuArakdIYyRQ1A7G3NNBhaWKRri8wk83g/viewform)
* [IEP Documentation](https://docs.google.com/forms/d/e/1FAIpQLSeoY6gZWyLiqP8kq_aZ1ox80AbRvUk0lJ5yEpPWIYrXO_mhnA/viewform)
* Google [Docs](https://docs.google.com/document/d/1GDb1-dM43t0l6cjO7DVbKquC8Y2ziJZ2W42_NCVQ2rQ/edit)
* Good ol’ pen and paper

# **eSped Tracking Sheets**

Image Description- screenshot of the tracking sheets automated from eSped

# **Documentation**

Consultations/meetings:

* [Shared docs through Google](https://docs.google.com/document/d/1GLFRqoU6qPciOYtmjHh61zCr-WtWHQSYWGTzA3Jm8wU/edit)- everyone can have access and contribute to it! Great for extending concepts across multiple service providers
* Meeting notes- creating action plans
	+ [Running log](https://docs.google.com/document/d/1q25uC0GQsQA76gubx_N7vHSgP3X_cvuavIvGYdD5tDU/edit)
	+ [Consult Form.](https://docs.google.com/document/d/1OLP81CxoGM_wkdvuqnVYLCUBXuAbE92jZr-K3acnJzA/edit)

# **Service Times- How do you decide this?**

<https://www.tsbvi.edu/statewide-resources/professional-development/publications/vissit>

* TSBVI Home Page > Professional Development > Publications > VISSIT

# **Need more help?**

* Local Education Service Centers!
* Coffee Hours- access to a variety of topics; and the ability to view whenever you have the opportunity to do so
* TSBVI Outreach (or YOUR state) Support- we’re here if you need us!

# **Contact Me**

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# **Thank you for joining me!**