

EVALUATION PROCEDURES - [Federal and State Requirements](#)

The LEA must ensure that:

- Assessments and other evaluation materials used to assess the child are:
 - Selected and administered so as not to be discriminatory on a racial or cultural basis;
 - Provided and administered:
 - In the child's native language or other mode of communication; and
 - In the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is not feasible to so provide or administer;
 - Used for the purposes for which the assessments or measures are valid and reliable;
 - Administered by trained and knowledgeable personnel; and
 - Administered in accordance with any instructions provided by the producer of the assessments;
- Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient;
- Assessments are selected and administered so as to best ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those are the skills the test purports to measure);
- The child is assessed in all areas of suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;
- The evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified;
- Assessment tools and strategies that provide relevant information that directly assists persons in determining the educational needs of the child are provided; and
- It implements assessment procedures that differentiate between language proficiency and disability.