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Slide 1  
TSBVI: Supervising Teachers of Students with Visual Impairment? This Coffee Hour is for You.

Emily Coleman, Superintendent

Coffee Hour – September 11, 2023

Image: TSBVI Texas star logo

# Slide 2

Who am I to speak on this topic?

IMAGE: About 25 teachers and Emily standing around a white Prius in front of the Washington State School for the Blind.

# Slide 3

What are the roles of a TSVI?

https://www.tsbvi.edu/statewide-resources/professional-preparation/typical-roles-responsibilities

# Slide 4

## Considerations When it Comes to Time

* Prep/ Materials Ordering
* ARD (IEP)/ Evaluations
* Direct Service
* Teaming/ Consultation
* Travel
* Professional Development
* Collaboration/ Mentoring
* Family Engagement

IMAGE: Clock in held up in the air

# Slide 5

## Prep and Materials Considerations

* “Ready Made” products take time to receive (ex. APH)
* Lead time for braille textbooks can be months and up to a year
* TSVI’s often make their own adapted materials (braille and/ or tactile)
* Classroom materials often don’t get to TSVIs in time for adapting

IMAGE: Tactile symbol calendar board

# Slide 6

## ARD (IEP)/ Evaluation Considerations

* Re-evaluations
* Eligibility for New Referrals
* Information from TSVI required for every other evaluation
* Required to attend IEP/ Eval meetings
* Information shared with families
* Assessment in multiple settings

IMAGE: Perkins Brailler

# Slide 7

## Title: Direct Service Considerations

* Teaching the Expanded Core Curriculum
* “Pull-out” time revolves around the student schedule
* Time is specified within IEP
* Must be based on student need/ not TSVI availability

IMAGE: Four students with arms around each other smiling in cheerleading uniforms and White Cane Day shirts

# Slide 8

## Title: Classroom Teaming/ Collaboration Considerations

* Built into classroom schedule and not the TSVI schedule
* Students with multiple teachers require extra time for this
* Include related services and support staff in teaming
* May need more time at the start of the year
* Often communication and teaching strategies come from the TSVI so time for staff training and modeling is critical

# Slide 9

## Title: Travel Considerations

* Between schools and districts
* Consider placement of office in district
* In the community with students
* Visiting homes

IMAGE: Small red cartoon car

# Slide 10

## Title: Professional Development Considerations

* Unique to position
* Requires out-of-state conferences
* Requirements for certification
* Encourage presentations
* Collegiate coursework
* Out-of-district training required

Image: About 20 Outreach employees wearing orange around Emily

# Slide 11

## Title: Collaboration/ Mentoring Considerations

* Hires from other states
* Mentors for new teachers
* Shadowing other TSVIs
* Attending ESC regional meetings
* Team meetings if multiple TSVIs work for one ISD or organization
* Opportunities to problem solve together

Image: White wolf standing and facing camera

# Slide 12

## Title: Family Engagement

* Hires from other states
* Mentors for new teachers
* Shadowing other TSVIs
* Attending ESC regional meetings
* Team meetings if multiple TSVIs work for one ISD or organization
* Opportunities to problem solve together

IMAGE: TSVI sitting on living room floor with toddler and toys visible

Slide 13  
Title: Administrative Engagement

Support:

* Shadow twice a year
* New teachers may need more visits
* Discuss complicated students and problem solving
* Avoid micro-management
* Provide resources needed (including money for travel to receive PD)

Evaluation:

* Observations in person or via video
* Ensure evaluation tools can account for their unique roles
* SMART goals to support areas of need
* Employees work independently, so hire well
* Talk to mentors/ co-workers

# Slide 14

Title: Additional Resources

* Administrator’s Toolbox (Update Coming Soon)
  + <https://www.tsbvi.edu/statewide-resources/professional-development/publications/admin-toolbox>
* Guidelines and Standards for Educating Students with Visual Impairments in Texas
  + <https://www.tsbvi.edu/statewide-resources/professional-development/publications/guidelines-standards>
* TSBVI VISSIT for student service analysis
  + <https://www.tsbvi.edu/statewide-resources/professional-development/publications/vissit-introduction>
* Caseload tool from TSBVI coming in the future
* Lots more at TSBVI.edu or contact your ESC VI/DB Lead

# Slide 15

TSVI’s – What did I miss?

# Slide 16

Further Discussion/ Questions

IMAGE: TSBVI maroon and gold logo of a large cat’s face and the words “TSBVI Wildcats”