



# Texas School for the Blind and Visually Impaired Outreach Programs

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## Self-Determination: Be the Boss of Your Assistive Technology

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# Self-Determination: Be the Boss of Your Assistive Technology

## Origins of this project

Is there a need for a self-advocacy curriculum?

## Our rationale

## How do you define “Self-Determination”?

## Our approach to the project

## Scope and sequence

- Unit 1: The Eye and Sight
- Unit 2: Student Toolbox
- Unit 3: Your Rights as a Student with a Visual Impairment
- Unit 4: Representing Yourself to Others
- Unit 5: Be the Boss of Your Assistive Technology

## Format of the lesson plans

### Lesson Plans for Unit 5

- Lesson 1: Articulate visual tasks required in classes
- Lesson 2: List visual tasks and the possible tools that might help them complete these tasks
- Lesson 3: Explore assistive technology (AT) options and identify AT tools that might help them to be more efficient when completing the stated tasks
- Lesson 4: Explore and select AT tools to try

### Worksheets

- Worksheet #1: Near and Distance Tasks
- Worksheet #2: Observation Checklist and Interview
- Worksheet #3: Improve My Strategies
- Worksheet #4: What I Like and Don't Like

Also... *Sample of AT Tools for Access*

## Audience poll

Have you had any success in involving students in the selection of their own assistive technology?

- Yes
- No

## Questions and Comments

To download lesson plans and materials for Units 1- 5, go to: <http://www.tsbvi.edu/self-determination-units-lesson-plans>

Thank you for joining us!

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Figure 1: TSBVI logo



"This project is supported by the U.S. Department of Education, Office of Special Education Programs (OSEP). Opinions expressed herein are those of the authors and do not necessarily represent the position of the U.S. Department of Education."

Figure 2: IDEAs that Work logo and OSEP disclaimer.