



# Texas School for the Blind and Visually Impaired Outreach Programs

[www.tsbvi.edu](http://www.tsbvi.edu) | 512-454-8631 | 1100 W. 45<sup>th</sup> St. | Austin, TX 78756

---

## STAAR-ALT 2

February 21, 2018

3pm-4pm

Facilitated by

Valerie Bradshaw, TSBVI Testing Coordinator,  
Comprehensive Programs

[bradshawv@tsbvi.edu](mailto:bradshawv@tsbvi.edu)

Lynne McAlister, VI Education Consultant, TSBVI  
Outreach

[mcalisterl@tsbvi.edu](mailto:mcalisterl@tsbvi.edu)

Developed for Texas School for the Blind & Visually Impaired  
Outreach Programs

## Outreach Programs Events Update:

- For upcoming webinars: <http://www.tsbvi.edu/2015-10-17-20-13-33/webinar-listings>
- For upcoming workshops and conferences: <http://www.tsbvi.edu/2015-10-17-20-13-33/outreach-workshops-conferences>
- 

## Housekeeping

- Download handouts and sign-in roster
- Send sign-in roster to [sobeckb@tsbvi.edu](mailto:sobeckb@tsbvi.edu) or fax to 512-206-9320
- Make sure you registered and complete evaluation within 60 days including code for ACVREP/SBEC credit
- View captions in a separate window at <https://tcc.1capapp.com/event/tsbvi/embed>
- The code will be announced during the presentation

## Adobe Connect Webinar Tour

- For tips about screen navigation go to [http://www.connectusers.com/tutorials/2008/11/meeting\\_accessibility/](http://www.connectusers.com/tutorials/2008/11/meeting_accessibility/)
- Location of pods
- Power Point content included in your handout
- Poll participation – enter response in chat if you cannot access the poll

Link to enter room: <http://tsbvi.adobeconnect.com/staar/>

# STAAR-ALT 2

## Today's Agenda

- Welcome
- Brief Review of Changes
- Adaptations for VI

## Changes

- Large Print Tests
- Colored Images
- Image Cards

## Important Considerations

- Important Considerations
- How does the student explore new information?
- What is the student's level of cognition?
- How does the student respond to questions?
- HOW DOES THE STUDENT RELATE TO THE STIMULUS ITEMS??

## Sample Food Web

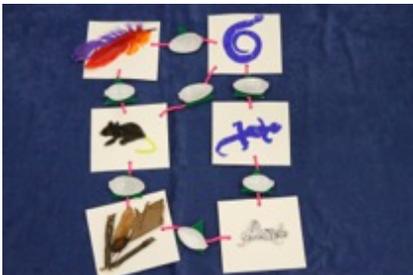


Figure 1 Picture of objects glued on squares of cardboard that are connected by string

## Adaptations for VI



Figure 2 Pictures of objects glued on squares of cardboard that are connected by string

## Examples: Increasing Levels of Complexity

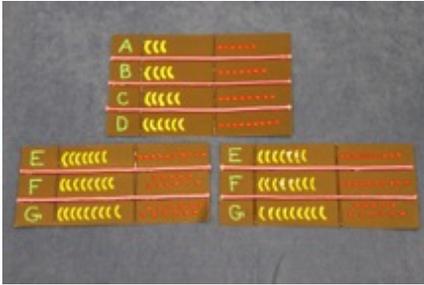


Figure 3 Pictures of graphs made with puffy paint

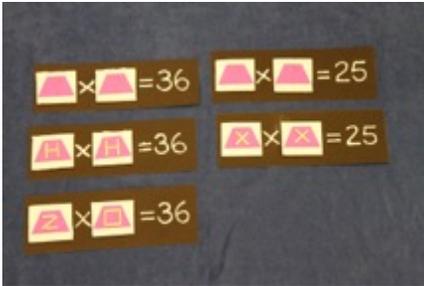


Figure 4 A picture of math equations made with puffy paint and objects glued to cardboard squares

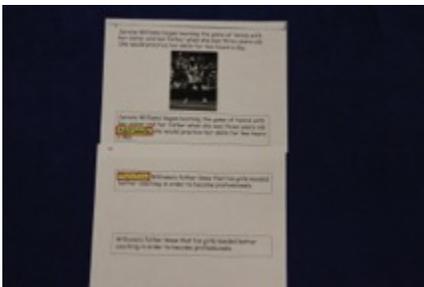


Figure 5 Picture of a test page with words highlighted and circled with puffy paint



Figure 6 Picture of a test page with two different birds. The birds' beaks and feet are highlighted



Figure 7 Picture of test page and pages with objects glued to them.

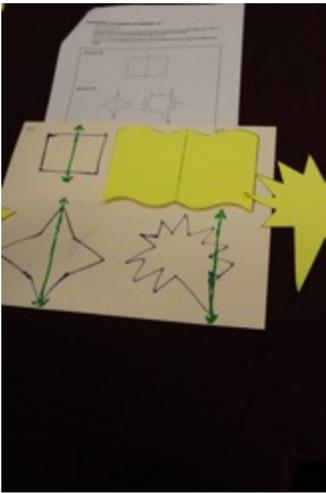


Figure 8 Picture of test page and a page showing shapes bisected by lines of puffy paint

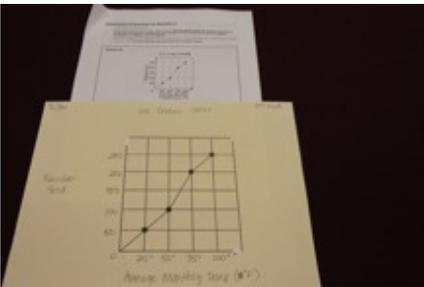


Figure 9 Picture of test page and graph made with puffy paint

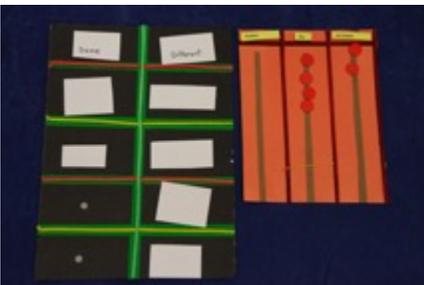


Figure 10 Picture of two graphs made of objects glued to paper

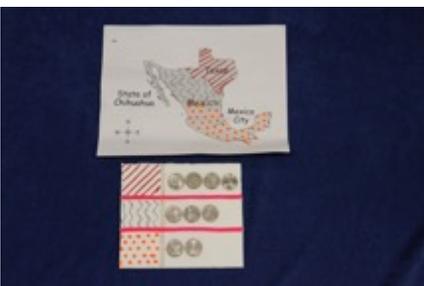


Figure 11 A picture of a map marked with different textures and a graph with textures and quarters on it

## Released Test Examples

Stimulus 19

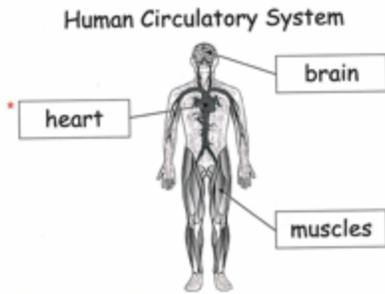


Figure 12 A figure of a test page showing a model of the human body with brain, heart, and muscle labeled

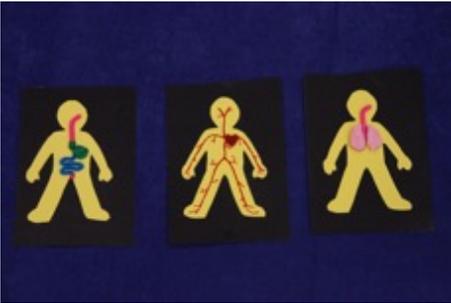


Figure 13 A picture of three models of the human body with objects glued to them to indicate different organs



Figure 14 A picture of a page with three words on it and corresponding objects

Stimulus 10a

Mike sat in front of his locker. Taped inside his locker was a poster his coach had given him. Before every practice and every home game for nearly two years, Mike had read the words on the poster.



Stimulus 10b

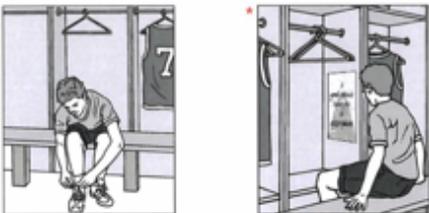


Figure 15 A picture of a test page with text, a picture of a poster, a boy tying his shoes, and a boy reading the poster

## Tips for Students at Pre-Symbolic Level

### Questions

STAAR-ALT 2

February 21<sup>st</sup> 2018

Thank You for Joining Us!

## Texas School for the Blind & Visually Impaired Outreach Programs



Figure 16: TSBVI logo



This project is supported by the U.S. Department of Education, Special Education Program (OSEP). Opinions expressed here are the authors and do not necessarily represent the position of the Department of Education.

Figure 17: IDEAs That Work logo and OSEP disclaimer