STAAR-ALT 2
February 21, 2018
3pm-4pm

Facilitated by
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Developed for Texas School for the Blind & Visually Impaired Outreach Programs
Outreach Programs Events Update:

- For upcoming webinars: [http://www.tsbvi.edu/2015-10-17-20-13-33/webinar-listings](http://www.tsbvi.edu/2015-10-17-20-13-33/webinar-listings)
- For upcoming workshops and conferences: [http://www.tsbvi.edu/2015-10-17-20-13-33/outreach-workshops-conferences](http://www.tsbvi.edu/2015-10-17-20-13-33/outreach-workshops-conferences)

Housekeeping

- Download handouts and sign-in roster
- Send sign-in roster to sobeckb@tsbvi.edu or fax to 512-206-9320
- Make sure you registered and complete evaluation within 60 days including code for ACVREP/SBEC credit
- View captions in a separate window at [https://tcc.1capapp.com/event/tsbvi/embed](https://tcc.1capapp.com/event/tsbvi/embed)
- The code will be announced during the presentation

Adobe Connect Webinar Tour

- Location of pods
- Power Point content included in your handout
- Poll participation – enter response in chat if you cannot access the poll

Link to enter room: [http://tsbvi.adobeconnect.com/staar/](http://tsbvi.adobeconnect.com/staar/)
Today’s Agenda

- Welcome
- Brief Review of Changes
- Adaptations for VI

Changes

- Large Print Tests
- Colored Images
- Image Cards

Important Considerations

- Important Considerations
- How does the student explore new information?
- What is the student’s level of cognition?
- How does the student respond to questions?
- HOW DOES THE STUDENT RELATE TO THE STIMULUS ITEMS??

Sample Food Web

Figure 1 Picture of objects glued on squares of cardboard that are connected by string

Adaptations for VI

Figure 2 Pictures of objects glued on squares of cardboard that are connected by string
Examples: Increasing Levels of Complexity

Figure 3 Pictures of graphs made with puffy paint

Figure 4 A picture of math equations made with puffy paint and objects glued to cardboard squares

Figure 5 Picture of a test page with words highlighted and circled with puffy paint

Figure 6 Picture of a test page with two different birds. The birds’ beaks and feet are highlighted

Figure 7 Picture of test page and pages with objects glued to them.
Figure 8 Picture of test page and a page showing shapes bisected by lines of puffy paint

Figure 9 Picture of test page and graph made with puffy paint

Figure 10 Picture of two graphs made of objects glued to paper

Figure 11 A picture of a map marked with different textures and a graph with textures and quarters on it
Released Test Examples

Figure 12 A figure of a test page showing a model of the human body with brain, heart, and muscle labeled

Figure 13 A picture of three models of the human body with objects glued to them to indicate different organs

Figure 14 A picture of a page with three words on it and corresponding objects

Figure 15 A picture of a test page with text, a picture of a poster, a boy tying his shoes, and a boy reading the poster
Tips for Students at Pre-Symbolic Level

Questions

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Thank You for Joining Us!

Texas School for the Blind & Visually Impaired Outreach Programs

Figure 16: TSBVI logo
This project is supported by the U.S. Department of Education, Special Education Program (OSEP). Opinions expressed here are the authors and do not necessarily represent the position of the Department of Education.

Figure 17: IDEAs That Work logo and OSEP disclaimer