



Texas School for the Blind and Visually Impaired Outreach Programs

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Supporting the Novice TVI in Conducting the FVE/LMA

January 19, 2016

3:00pm – 4:15 pm

Presented by

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TVI

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Developed for

Texas School for the Blind & Visually Impaired

Outreach Programs

Outreach Programs Events Update:

- For upcoming webinars: <http://www.tsbvi.edu/webinar-listings>
- For upcoming workshops and conferences: <http://www.tsbvi.edu/training-events?id=4036:14-workshops-otr&catid=227:2014-event-registration>

Housekeeping

- Download handouts and sign-in roster
- Send sign-in roster to keithc@tsbvi.edu or fax to 512-206-9320
- Make sure you registered and complete evaluation within 60 days including code for ACVREP/SBEC credit
- View captions in a separate window at www.streamtext.net/text.aspx?event=TSBVI
- Part 1 of code: will be announced at the start of the webinar only. After 3:15 PM you will not be able to get this information, so please do your best to be on time.

Adobe Connect Webinar Tour

- For tips about screen navigation go to http://www.connectusers.com/tutorials/2008/11/meeting_accessibility/
- Location of pods
- Power Point content included in your handout
- Poll participation – enter response in chat if you cannot access the poll

Link to enter room: <http://tsbvi.adobeconnect.com/mentor/>

Audio: 1-888-450-5996 and use access code 846637

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Poll: Who's out there?

- VI Mentor
- VI Protégé

Starting with the Eye Report

Need to know:

- Required report components & how to get these
- Where to find etiologies & impact on vision
- [Provincial Resource Centre for the Visually Impaired](http://www.prcvi.org/eye-conditions.aspx) (www.prcvi.org/eye-conditions.aspx)
- How to determine which students to evaluate

Common Misperceptions

- Eye report has to be on the “state form.” It doesn't.
- Eye report is the sole determining factor for eligibility. It isn't.
- Eye report will diagnose “CVI.” It usually won't.

Common Misperceptions

- FVE can be done without corrective lenses. It can't.
- All children will qualify or continue to qualify. They won't.

Eligibility Guidelines

A student with a visual impairment is one who:

- has been determined by a licensed ophthalmologist or optometrist,
- to have **no vision or to have a serious visual loss after correction**,
- or to have a **progressive medical condition that will result in no vision or a serious visual loss** after correction.

Note: There is no acuity cut-off in Texas

Poll: Have you used the Education Service Center, Region 18 site to access the Legal Framework before?

- Yes
- No

Poll: Do you find it useful?

- Yes
- No

Putting Together a Kit (or Two)

[Teaching Visually Impaired website](http://www.teachingvisuallyimpaired.com/assessment-kit-materials.html) (www.teachingvisuallyimpaired.com/assessment-kit-materials.html)

[Strategy to See website](http://dianesheline.wordpress.com/toolbox/functional-vision-evaluation-kit-materials-2/) (dianesheline.wordpress.com/toolbox/functional-vision-evaluation-kit-materials-2/)

Poll: Where do you get your kit stuff from?

Poll: What is something cool in your kit?

The Art of Observing Visual Behaviors

- [Teaching Visually Impaired website](http://www.teachingvisuallyimpaired.com/fve-observations.html) (www.teachingvisuallyimpaired.com/fve-observations.html)
- Observations for the Functional Vision Evaluation - TSBVI publication pending
- [Strategy to See website](http://strategytosee.com/forms/classroom-or-other-learning-environment-observation-for-a-student-with-cvi) – Students with CVI (strategytosee.com/forms/classroom-or-other-learning-environment-observation-for-a-student-with-cvi)
- [Video on infant evaluation \(TSBVI website\)](http://library.tsbvi.edu/Play/7632) – Students with CVI (library.tsbvi.edu/Play/7632)

Defusing the Bomb: taking the angst out of doing an FVE/LMA



Figure 1: Cartoon drawing of a round bomb with a lit fuse.

Components of an FVE

- Components of the Functional Vision Assessment: Study Notes (handout based on [Looking to Learn](#), AFB Press)
- The Functional Vision Evaluation “How To” Chart (TSBVI publication pending)

Interviewing Others

- [Teaching Visually Impaired website](http://www.teachingvisuallyimpaired.com/interviews.html) (www.teachingvisuallyimpaired.com/interviews.html)
- Strategy to See (CVI) website
 - [Parent Interview](http://strategytosee.com/forms/interview-form-parent-of-a-student-with-cvi/) (strategytosee.com/forms/interview-form-parent-of-a-student-with-cvi/)
 - [Teacher Interview](http://strategytosee.com/forms/interview-form-teacher-of-a-student-with-cvi/) (strategytosee.com/forms/interview-form-teacher-of-a-student-with-cvi/)

Evaluation Templates – a must have for the novice!

Infants

- Functional Vision Assessment and Developmentally Appropriate Learning Media Assessment - to be posted on TSBVI website
- PAIVI - APH
 - Developmental Vision Screening Checklist

Evaluation Templates – a must have for the novice!

School Age

- [Miami-Dade Functional Vision and Learning Media Assessments – FVLMA - for Students with Visual Impairments](http://forms.dadeschools.net/webpdf/3193.pdf) (forms.dadeschools.net/webpdf/3193.pdf)

- *FVELMA Template (TSBVI + Chrissy)*

These should be used in conjunction with *The Functional Vision Evaluation “How To” Chart*

Poll: When you started teaching, did you use an FVE/LMA template?

- Yes
- No

Poll: Do you have different templates for different levels of students?

- Yes
- No

Poll: Do you use a template now?

- Yes
- No

Most FVE template have:

- Eligibility Statement
- Medical History
 - General
 - Visual
- Evaluation Tools & Procedures
- Teacher/Parent/Student Interviews
- Observation Summaries in a Variety of Settings
- Visual Acuity
- Visual Reflexes/Reactions

Most FVE template have:

- Oculomotor and Visual Motor Behaviors
- Visual Fields
- Near and Distance Performance
- Color, Contrast, Lighting
- Summary of Results
- Educational Implications/Instructional Strategies
- Recommendations

Most LMA template have:

- Use of Sensory Channels
- Learning Media
- Performance with Assistive Technology
- Literacy Performance and Media
 - Reading
 - Writing
- Statement of Need for Braille, if indicated (w/ strengths/needs)
- Recommendations related to learning/literacy

Writing the Report

For report components for both the FVE and LMA, see section titled “Writing the Report”, in TSBVI publication (to be published)

It helps them to see report samples

- [Arizona samples](http://www.coe.arizona.edu/sites/default/files/FVA%20Report%20Samples_0.pdf)
(www.coe.arizona.edu/sites/default/files/FVA%20Report%20Samples_0.pdf)
- Infant sample
- Email Chrissy Cowan for more samples

Providing Constructive Feedback

- [E.A. Rubric: Essential Assessments for Children Who are Blind or Visually Impaired - “Quality Rubric” sections](http://earubric.com/) (http://earubric.com/)
- Adding your comments to their report
- ALWAYS review their reports before they are submitted to anyone else!

Closing Thoughts

[My email address.](mailto:cowanc@tsbvi.edu) (cowanc@tsbvi.edu)

- If you have a template you really like, please send it to me
- If you want me to send you bunches of sample reports, please email me

Thank You for Joining Us

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Figure 1: IDEAs that Work logo and OSEP disclaimer.