Active Learning Space at www.activelearningspace.org

Active Learning Study Group

September 22, 2016, 3:00-4:00 PM

Presented by
Matt Schultz, Deafblind Education Consultant
Texas Deafblind Outreach

schultzm@tsbvi.edu

with
Charlotte Cushman, Perkins School for the Blind
Kate Hurst, TX School for the Blind & Visually Impaired
Patty Obrzut, Perkins Center for Blind Children

Developed for
Penrickton Center for Blind Children
Perkins School for the Blind and
TSBVI Outreach Programs
You are being recorded.....

By participating in this event, participants acknowledge that the event will be recorded and made available by TSBVI to others on the internet. Participants acknowledge that their attendance, and that their audio, written, video and other participation in the event will be recorded and made available to others during and after the event.

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Housekeeping

- Download handouts and sign-in roster
- Send sign-in roster to keithc@tsbvi.edu or fax to 512-206-9320
- Make sure you registered and complete evaluation within 60 days including code for ACVREP/SBEC credit
- View captions in a separate window at https://tcc.1capapp.com/event/tsbvi/embed
- Part 1 of code: will be announced at the start of the webinar only. After 3:15 PM you will not be able to get this information, so please do your best to be on time.

Adobe Connect Webinar Tour

- For tips about screen navigation go to http://www.connectusers.com/tutorials/2008/11/meeting_accessibility/
- Location of pods
- Power Point content included in your handout
- Poll participation – enter response in chat if you cannot access the poll

Link to enter room:

Audio

Select Computer Audio in the Adobe Connect Room or
US/Canada Toll Free: 1-888-394-8197 and use access code 324844 or
International Toll: 1-719-457-6443 and use access code 324844
(*Connect your audio in the Adobe Connect room by selecting “computer” to avoid International Toll charges)
Primary resource we will use

Active Learning Space Website

www.activelearningspace.org

This site has been collaboratively developed by Penrickton Center for the Blind in Taylor, Michigan, Perkins School for the Blind in Watertown, Massachusetts, and Texas School for the Blind and Visually Impaired in Austin, Texas.

This website is dedicated to helping professionals and parents understand the theories of Active Learning, to facilitate simple ways to change the environment, and to create programming that fosters independent and appropriate developmental learning.

For those who like Pintrest

https://www.pinterest.com/pathstoliteracy/active-learning/

Send information you might like to share to:

Charlotte Cushman
Charlotte.cushman@perkins.org

Kate Hurst
hurstk@tsbvi.edu

First Assignment

Post a question to the Active Learning Space website related to assessment, IEP development and/or implementation.

http://www.activelearningspace.org/questions
Active Learning Study Group

September 22, 2016
Facilitated by
Matt Schultz, Deafblind Consultant
schultzm@tsbvi.edu
with Kate Hurst, Statewide Staff Development Coordinator
hurstk@tsbvi.edu

Co-Hosts
Charlotte Cushman
Perkins E-Learning

Figure 2 Photo of Charlotte Cushman

Patty Obrzut
Penrickton Center

Figure 3 Photo of Patty Obrzut

Webinar Dates
5 on-line gatherings
• November 10, 2016
• January 26, 2017
• March 30, 2017
• May 25, 2017
Our Objectives

• To increase awareness of Active Learning and its implementation in the home and school.
• To gain understanding in how to adapt classroom instruction and Individualized Education Plans (IEPS) using the Active Learning approach.
• To gain understanding of how to align Active Learning instruction and IEPS to the general curriculum.

Interested in Active Learning Assessment?

Please take a look at last year’s Active Learning Webinar Series on The Functional Scheme Assessment

http://www.tsbvi.edu/selected-topics/active-learning-2#ALSGSept15

Participant Expectations

• Register and attend all five webinars within our Active Learning Series
• Participate in the chat pod during our broadcasts.
• Share video footage of Active Learning instruction
• Post questions on www.activelearningspace.org

POLL

Your learning style: What is most important to have included in each webinar? Choose all that apply.

• videos of students engaged in Active Learning
• presentation from speakers to instruct
• time for discussion and/or questions and answers with fellow participants and facilitators
• information on additional resources for in-depth study on your own

Who’s here?

• 200 participants!
• 10 families, TVIs, special educators, education consultants, SPED directors, AT specialists, curriculum designer, grad students
• Participants from across the USA (Maine to Georgia, Texas to Alaska)
• Joining us from 6 countries (US, UK, Canada, Australia, New Zealand, and Belgium)
Previous Training

Figure 4 Graph showing survey results which indicate that participants are evenly divided between those who have had previous training and not.

More About YOU

- 60% plus use Active Learning approach in your classroom
- 65% describe yourselves as “complete novice” or “some knowledge”
- 35% consider yourselves at the intermediate or expert
- Most have not completed Functional Scheme assessment

Do you think your student’s IEP incorporates an Active Learning approach?

Figure 5 Graph of survey results for the question “Do you think your student's IEP incorporates an Active Learning approach? Yes = 22%, No =22%, Sort of = 25%, 28% = I don’t work directly with students.
Why are you here?

- Equal number do and don’t feel confident implementing Active Learning approach
- You’re here because you want to:
  - Learn more about Active Learning
  - Brainstorm new ideas
  - Dialogue with colleagues around the world
  - Support families and other teachers

Submitting Questions

We invite you to submit your questions in one of two ways.

1. Post in chat box.
2. Submit a question privately, start a private chat with the host.

![Figure 6 Screen shot of the Chat Pod showing dropdown to select to start a chat with the Hosts of the webinar.](image)

Tour of Active Learning Space

![Figure 7 Screenshot of the Active Learning Space website.](image)
Active Learning on Pinterest

Figure 8 Various "Pins" related to Active Learning Space.
https://www.pinterest.com/pathstoliteracy/active-learning/

Active Learning Newsletter

Subscribe to our mailing list
* indicates required
Email Address *

First Name

Last Name

Subscribe

Figure 9 Screenshot of the "Subscribe to our mailing list" form on the website along side a picture of an Active Learning Wall with an announcement of the Active Learning Space eNewsletter.

DropBox
Upload anything you’d like to share, such as:

• sample IEP goals using an Active Learning approach
• case studies, where permission has been granted to share

http://bit.ly/2crJiXg

Questions
Submit your questions!
http://www.activelearningspace.org/questions
Figure 10 Screenshot of the "Questions" page on the website where you can submit questions.
Penrickton Center for Blind Children

Figure 11 Penrickton Center for the Blind logo.

Perkins School for the Blind
E-Learning

Figure 12 Perkins E-Learning logo.

Texas School for the Blind & Visually Impaired
Outreach Programs

Figure 13 TSBVI logo.

“IDEAs that Work logo and OSEP disclaimer.

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