



Active Learning Space at www.activelearningspace.org

Active Learning Study Group

September 22, 2016, 3:00-4:00 PM

Presented by

Matt Schultz, Deafblind Education Consultant

Texas Deafblind Outreach

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with

Charlotte Cushman, Perkins School for the Blind

Kate Hurst, TX School for the Blind & Visually Impaired

Patty Obrzut, Perkins Center for Blind Children

Developed for

Penrickton Center for Blind Children

Perkins School for the Blind and

TSBVI Outreach Programs

You are being recorded.....

By participating in this event, participants acknowledge that the event will be recorded and made available by TSBVI to others on the internet. Participants acknowledge that their attendance, and that their audio, written, video and other participation in the event will be recorded and made available to others during and after the event.

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Housekeeping

- Download handouts and sign-in roster
- Send sign-in roster to keithc@tsbvi.edu or fax to 512-206-9320
- Make sure you registered and complete evaluation within 60 days including code for ACVREP/SBEC credit
- View captions in a separate window at <https://tcc.1capapp.com/event/tsbvi/embed>
- Part 1 of code: will be announced at the start of the webinar only. After 3:15 PM you will not be able to get this information, so please do your best to be on time.

Adobe Connect Webinar Tour

- For tips about screen navigation go to http://www.connectusers.com/tutorials/2008/11/meeting_accessibility/
- Location of pods
- Power Point content included in your handout
- Poll participation – enter response in chat if you cannot access the poll

Link to enter room:

<http://tsbvi.adobeconnect.com/active/> OR <http://tsbvi.adobeconnect.com/active-2/>

Audio

Select Computer Audio in the Adobe Connect Room or

US/Canada Toll Free: 1-888-394-8197 and use access code 324844 or

International Toll: 1-719-457-6443 and use access code 324844

(*Connect your audio in the Adobe Connect room by selecting “computer” to avoid International Toll charges)

Active Learning Study Group – September 2016

Primary resource we will use

Active Learning Space Website

www.activelearningspace.org

This site has been collaboratively developed by Penrickton Center for the Blind in Taylor, Michigan, Perkins School for the Blind in Watertown, Massachusetts, and Texas School for the Blind and Visually Impaired in Austin, Texas.

This website is dedicated to helping professionals and parents understand the theories of Active Learning, to facilitate simple ways to change the environment, and to create programming that fosters independent and appropriate developmental learning.

For those who like Pinterest



<https://www.pinterest.com/pathstoliteracy/active-learning/>

Figure 1 Pinterest image for the Active Learning Space

Send information you might like to share to:

Charlotte Cushman

Charlotte.cushman@perkins.org

Kate Hurst

hurstk@tsbvi.edu

First Assignment

Post a question to the Active Learning Space website related to assessment, IEP development and/or implementation.

<http://www.activelearningspace.org/questions>

Active Learning Study Group

September 22, 2016

Facilitated by

Matt Schultz, Deafblind Consultant

schultzm@tsbvi.edu

with Kate Hurst, Statewide Staff Development Coordinator

hurstk@tsbvi.edu

Co-Hosts

Charlotte Cushman

Perkins E-Learning



Figure 2 Photo of Charlotte Cushman

Patty Obrzut

Penrickton Center



Figure 3 Photo of Patty Obrzut.

Webinar Dates

5 on-line gatherings

- November 10, 2016
- January 26, 2017
- March 30, 2017
- May 25, 2017

Our Objectives

- To increase awareness of Active Learning and its implementation in the home and school.
- To gain understanding in how to adapt classroom instruction and Individualized Education Plans (IEPS) using the Active Learning approach.
- To gain understanding of how to align Active Learning instruction and IEPS to the general curriculum.

Interested in Active Learning Assessment?

Please take a look at last year's Active Learning Webinar Series on The Functional Scheme Assessment

<http://www.tsbvi.edu/selected-topics/active-learning-2#ALSGSept15>

Participant Expectations

- Register and attend all five webinars within our Active Learning Series
- Participate in the chat pod during our broadcasts.
- Share video footage of Active Learning instruction
- Post questions on www.activelearningspace.org

POLL

Your learning style: What is most important to have included in each webinar? Choose all that apply.

- videos of students engaged in Active Learning
- presentation from speakers to instruct
- time for discussion and/or questions and answers with fellow participants and facilitators
- information on additional resources for in-depth study on your own

Who's here?

- 200 participants!
- 10 families, TVIs, special educators, education consultants, SPED directors, AT specialists, curriculum designer, grad students
- Participants from across the USA (Maine to Georgia, Texas to Alaska)
- Joining us from 6 countries (US, UK, Canada, Australia, New Zealand, and Belgium)

Previous Training

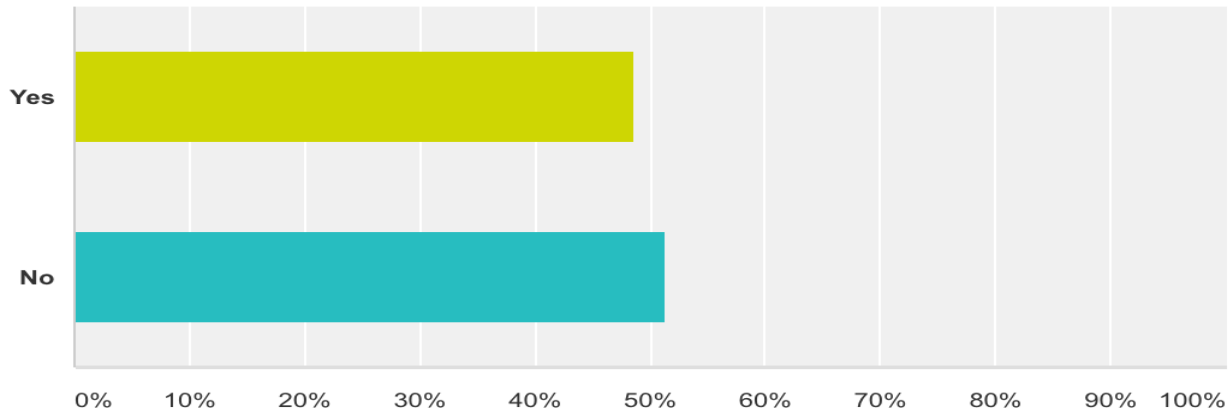


Figure 4 Graph showing survey results which indicate that participants are evenly divided between those who have had previous training and not.

More About YOU

- 60% plus use Active Learning approach in your classroom
- 65% describe yourselves as “complete novice” or “some knowledge”
- 35% consider yourselves at the intermediate or expert
- Most have not completed Functional Scheme assessment

Do you think your student's IEP incorporates an Active Learning approach?

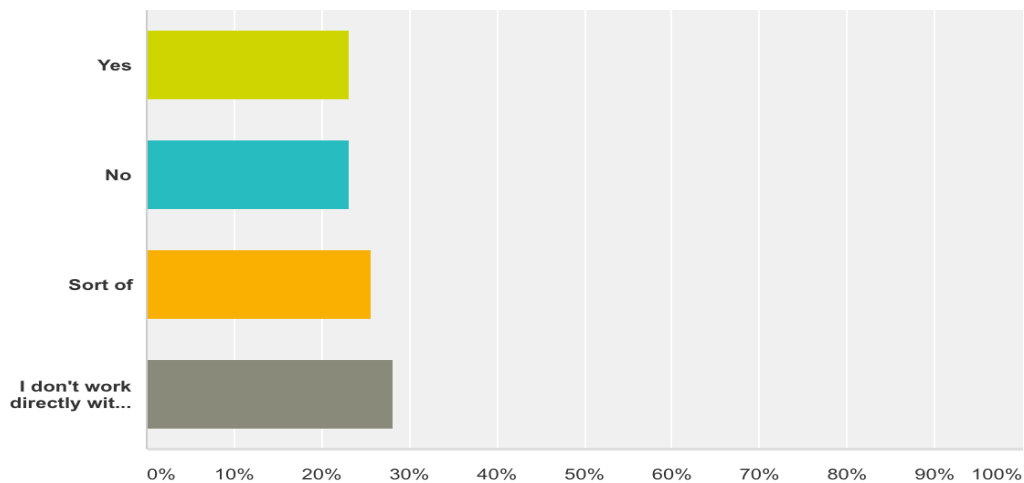


Figure 5 Graph of survey results for the question "Do you think your student's IEP incorporates an Active Learning approach? Yes = 22%, No = 22%, Sort of = 25%, 28% = I don't work directly with students.

Why are you here?

- Equal number do and don't feel confident implementing Active Learning approach
- You're here because you want to:
- Learn more about Active Learning
- Brainstorm new ideas
- Dialogue with colleagues around the world
- Support families and other teachers

Submitting Questions

We invite you to submit your questions in one of two ways.

1. Post in chat box.
2. Submit a question privately, start a private chat with the host.

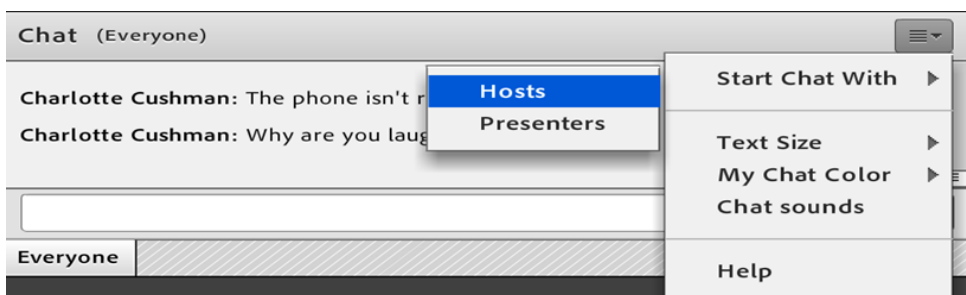


Figure 6 Screen shot of the Chat Pod showing dropdown to select to start a chat with the Hosts of the webinar.

Tour of Active Learning Space



Figure 7 Screenshot of the Active Learning Space website.

Active Learning on Pinterest



Figure 8 Various "Pins" related to Active Learning Space.

<https://www.pinterest.com/pathstoliteracy/active-learning/>

Active Learning Newsletter

Subscribe to our mailing list

* indicates required

Email Address *

First Name

Last Name



Welcome to Active Learning Space!

This is our first eNewsletter and we hope to send them out regularly to let you know what's new.

Figure 9 Screenshot of the "Subscribe to our mailing list" form on the website along side a picture of an Active Learning Wall with an announcement of the Active Learning Space eNewsletter.

DropBox

Upload anything you'd like to share, such as:

- sample IEP goals using an Active Learning approach
- case studies, where permission has been granted to share

<http://bit.ly/2crJiXg>

Questions

Submit your questions!

<http://www.activelearningspace.org/questions>

Add comment

SPAM, offensive language and hateful comments will not be tolerated.

Name (required)

E-mail (required, but will not display)

Website



1000 symbols left

☐ Notify me of follow-up comments

Figure 10 Screenshot of the "Questions" page on the website where you can submit questions.

Penrickton Center for Blind Children



Figure 11 Penrickton Center for the Blind logo.

Perkins School for the Blind E-Learning



Figure 12 Perkins E-Learning logo.

Texas School for the Blind & Visually Impaired Outreach Programs



Figure 13 TSBVI logo.



"This project is supported by the U.S. Department of Education, Office of Special Education Programs (OSEP). Opinions expressed herein are those of the authors and do not necessarily represent the position of the U.S. Department of Education."

Figure 14 IDEAs that Work logo and OSEP disclaimer.