



Texas School for the Blind and Visually Impaired
Outreach Programs

www.tsbvi.edu | 512-454-8631 | 1100 W. 45th St. | Austin, Texas 78756

Lesson Ideas for Self Determination

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3:00-4:30 PM

Presented by

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Developed for

Texas School for the Blind & Visually Impaired

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Housekeeping

- Download handouts and sign-in roster from Files pod if you do not have them.
- Send sign-in roster to keithc@tsbvi.edu or fax to 512-206-9320
- Make sure you registered and complete evaluation within 60 days including code for ACVREP/SBEC credit
- View captions in a separate window at www.streamtext.net/text.aspx?event=TSBVI
- Part 1 of code: will be announced at the start of the webinar only. After 3:15 PM you will not be able to get this information, so please do your best to be on time.

Adobe Connect Webinar Tour

- For tips about screen navigation go to http://www.connectusers.com/tutorials/2008/11/meeting_accessibility/
- Location of pods
- Power Point content included in your handout
- Poll participation – enter response in chat if you cannot access the poll

Audio Conference Details:

Participant Code: 368396

Conference Number(s): US (Toll Free): 1-888-450-5996

To join the meeting: <http://tsbvi.adobeconnect.com/self-determination/>

Lesson Ideas for Self-Determination

Origins of this project:

- Is there a need for a self-advocacy curriculum?

Our Rationale

How do you define Self-Determination?

Our Approach to the Project

Scope and Sequence

- Unit 1: The Eye and Sight
- Unit 2: Student Toolbox
- Unit 3: Representing Myself to Others
- Unit 4: Navigating Rules and Regulations

Format of the Lesson Plans

Unit One: The Eye and Sight

Knowledge of the structure and function one's own visual system:

- Provides a sense of ownership and control.
- Supports a better method to explain and present facts about one's visual system to others.

Unit One Topics

- What is an Eye?
- How Does an Eye Work?
- Everyone Has Different Eyes – Animals
- Everyone Has Different Eyes – People
- How is My Eye Special?

Lesson Plan from Unit One: What is an eye?

Questions and Comments

Unit Two: Student Toolbox

Knowledge of the tools and strategies to increase access across the general curriculum

- Provides a sense of ownership and control.
- Supports a better method to explain personal preferences for access.

Unit Two Topics

- How Does My Vision Affect My Access to Information?
- Strategies for Increasing Access
- Strategies for Communicating with Others about Access

Lesson Plan from Unit Two:

Strategies for Communicating with Others about Access:
Personal Preferences for Access to Visual Media

Questions and Comments

Audience Poll

Have you developed lesson plans on self-determination and/or self-advocacy that you would want to post on the TSBVI website for others to access?

- Yes
- No

Audience Poll: Units 3 and 4?

Was this information helpful for you and would you be interested in participating in future webinars on the same topic?

- Yes
- No

To download lesson plans and materials for Units 1 and 2, go to:

Self-Determination Units and Lessons: <http://serenity.tsbvi.edu/self-determination-units-lesson-plans>

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Figure 1 TSBVI logo.



"This project is supported by the U.S. Department of Education, Office of Special Education Programs (OSEP). Opinions expressed herein are those of the authors and do not necessarily represent the position of the U.S. Department of Education."

Figure 2 IDEAs that Work logo and OSEP disclaimer.